Open House 2016-2017

Ms. Condry

Introduction:

 I am so excited to be working with you and your 4th grader this year! I strongly believe that all students can be successful, with the necessary tools. I believe in always giving your best effort. I believe in a learning environment that is based on kindness and mutual respect. Finally, I believe that we all need to work together in order to make this the best 4th grade year possible! ☺

Classroom Atmosphere:

 I strive to create a classroom that is based on respect and kindness. I strongly believe that students need to feel safe, valued, and respected in order to learn to their full potential. I hope that my students will feel empowered with the knowledge that their thoughts and ideas can have an impact on our classroom and beyond! We will learn together, grow together, and help to make our world a better place together! ☺

Fourth Grade Curriculum:

* Reading:
	+ Developmental Studies Center: Making Meaning to build comprehension and community,
	+ Leveled Trade Books and Novel Studies
	+ Lucy Calkins’: Units of Study
* Writing/ Language Arts: 6 Traits of Writing
* Math: Everyday Math

Classroom Rules:

 During the first few weeks of school, we will be creating our rules together as a class community. They will be positive and general, to keep things simple. I like to ultimately have rules that are general enough to be applied to any situation that may arise. Students will be expected to follow our classroom expectations and they will be posted in the classroom for easy reference.

Behavior Management:

 I strongly believe in setting clear and fair expectations and consequences at the beginning of the year and keeping them consistent. As a school, we follow the Responsive Classroom Approach. A part of Responsive Classroom involves have a “Take a Break” area, where students can go (self directed or sent by a teacher) when they need a minute to refocus so they are ready to learn and rejoin the class. This is not used as a “time out” area. During the first few weeks of school, we will have many discussions about what “Take a Break” will look like in our classroom.

Homework Policy:

 Homework will be given Monday through Thursday and will reinforce what has been taught in class. Your child should be spending approximately 20 minutes in addition to their nightly reading. Please encourage good study habits by setting aside a quiet time and place for homework. Please initial the homework agendas each night, and let me know if homework needs to be adjusted for your child. Homework is graded on effort, if the student clearly put effort into their homework (even if answers are incorrect) they will get full credit. If a child does not do homework assignments, it will affect their homework grade. I will reassign the homework for the next night, but full credit will not be given. I rarely take away recess, as it is important for students to get outside!

Grading:

 Information regarding the report card grading system will be coming soon!

Schedule:

 Our day is well planned out and structured. We will review a brief overview of our day as a part of our daily Morning Meeting and the schedule will be posted in the classroom. This allows students to feel comfortable knowing what their day entails.

Our specialist schedule is:

Monday: Art/ P.E./ Library/ Music (Rotating schedule)

Tuesday: Art

Wednesday: P.E.

Thursday: Library

Friday: Music

* Students should come to school each day prepared for the appropriate specialist.

Home/ School Connection:

* Website: Our classroom website is [mscondry.weebly.com](http://mscondry.weebly.com). Here you will find important documents, reminders, pictures of our days at school, and helpful website links!
* Agendas: Please check homework and initial the agenda nightly. I will initial agendas each afternoon after your child has correctly written down the homework for that night.
* Sending papers home: Papers will be placed in your child’s mailbox and he/she will be reminded to put them into their homework folder to bring home. It is your student’s responsibility to empty their folder each night, as important notes will go home that need to been seen by parents and families. It can be helpful to set up special folder place at home.
* Conferences: Conferences will be scheduled for all students near the completion of the first term. If at any time you would like to schedule an additional conference, I would be happy to meet with you!
* Newsletters: Newsletters will be sent home weekly, outlining important upcoming dates and assignments.

Contacting Me:

* Email: My email address is emilycondry@oldrochester.org. This is the best way to contact me. I try to check my email before school and during lunch. However, if there is an instance of a change in how your student is getting home, please call the office directly. (Must be done before 12:00 noon)
* Notes: Your child will place any notes for me or the office in the “notes box” in the morning. I check this box each morning before sending attendance to the office.
* Phone: The phone number at the school is (508) 748-0100

Additional Information:

* If you are interested in chaperoning field trips, or volunteering in the school, you must have an updated CORI form. CORI forms are now good for only one year, so be sure to keep yours updated! If you are interested, please stop by the main office with your license to fill one out. Please be aware that a minimum of a month’s time is needed for paperwork to be processed.
* If there are changes to these policies/ procedures at any time, I will let you know.

Open House Checklist

Be sure to visit the following places:

In Our Classroom:

 Your desk, inside and out

 “Morning Meeting” area

 Consider choosing something from our “Helping Hands”

 Take home paperwork from your desk

Around The School:

 Science Lab (down the hall on the left)

 Gym

 Cafeteria

 Art room

 Library

 Music room

 Multi-purpose room (Auditorium)

 Vase room

 Computer Lab

 Enrichment Lab

Enjoy your evening! Thank you for coming!

Ms. Condry

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\* I have read the Open House Packet and shared the information with my 4th grader.

Adult’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please sign and return just this page within the first week. Thank you! ☺